

- **Welcome**

- Welcome • Rules • Weather • Water Breaks • Age Groups
- All Runners and Parents

- **Coach • Assistant Coach • Team Parent**

- **Coach**

- Has electronic whistle, leads a group, keeps track of time per drill

- **Assist Coach**

- Help the runners get in heats.
- Help repeat what coach says with larger groups.
- Demonstrates what coach is asking runners to do.

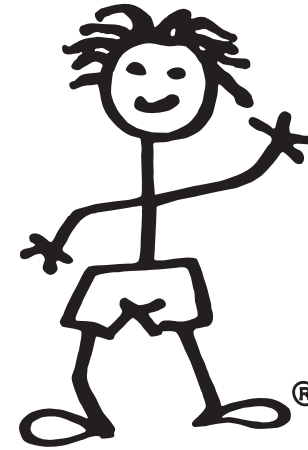
- **Team Parent**

- Help runners sit down at start line.
- Help runners get ready for coaches instruction.
- Help runners focus when waiting for their turn to run.
- Stand at area they will stop running.
- Help runners stop at appropriate area.
- Help runners jog not walk back to the start (in the grass).
- Help runners sit down in their heats

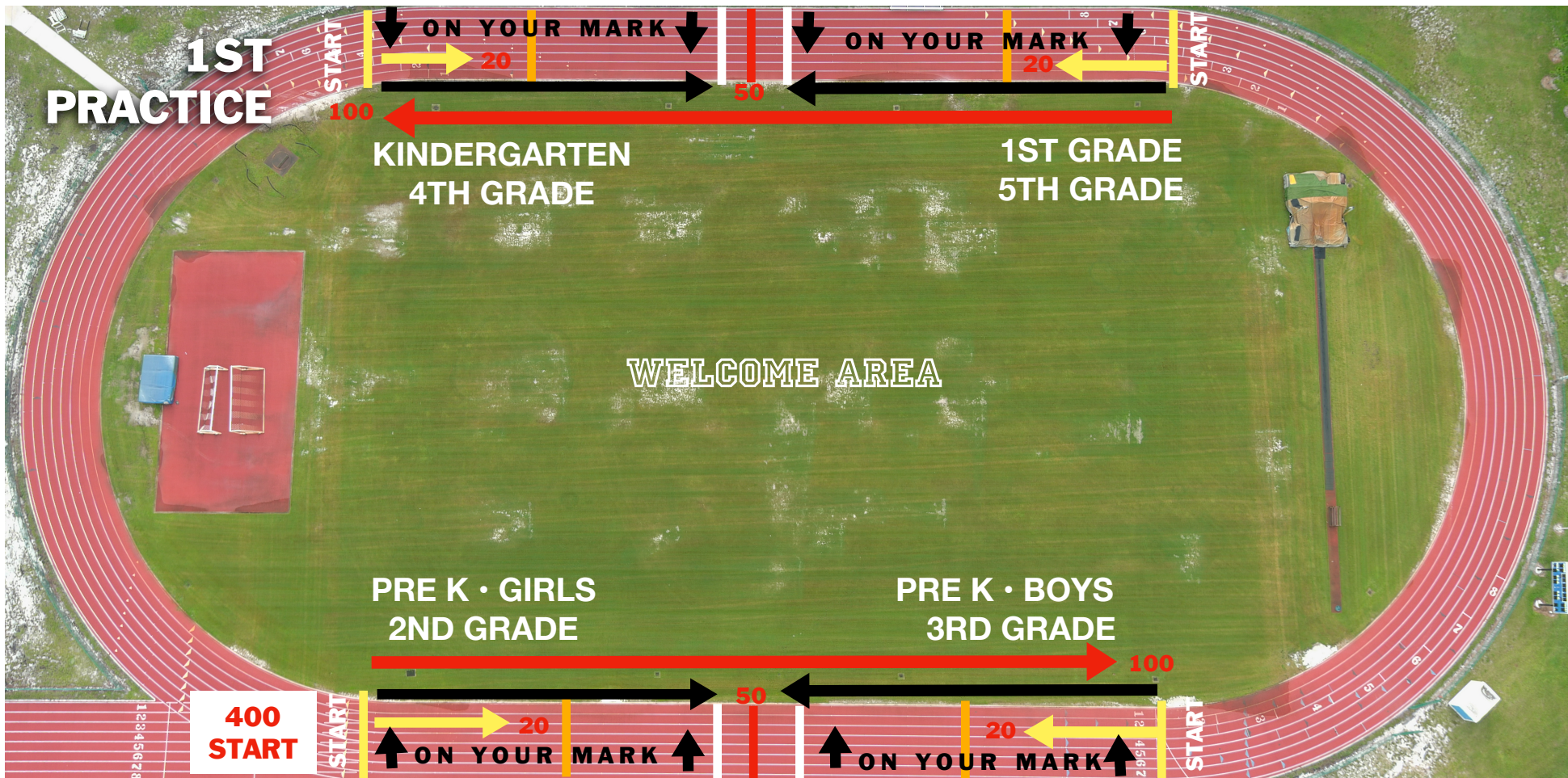
- **Dreadhead YouTube**

- **Underlined Instructions**

- Any underlined instruction can be viewed on Dreadhead's YouTube link for instructions.
  - <https://www.youtube.com/user/dreadheadsport/videos>



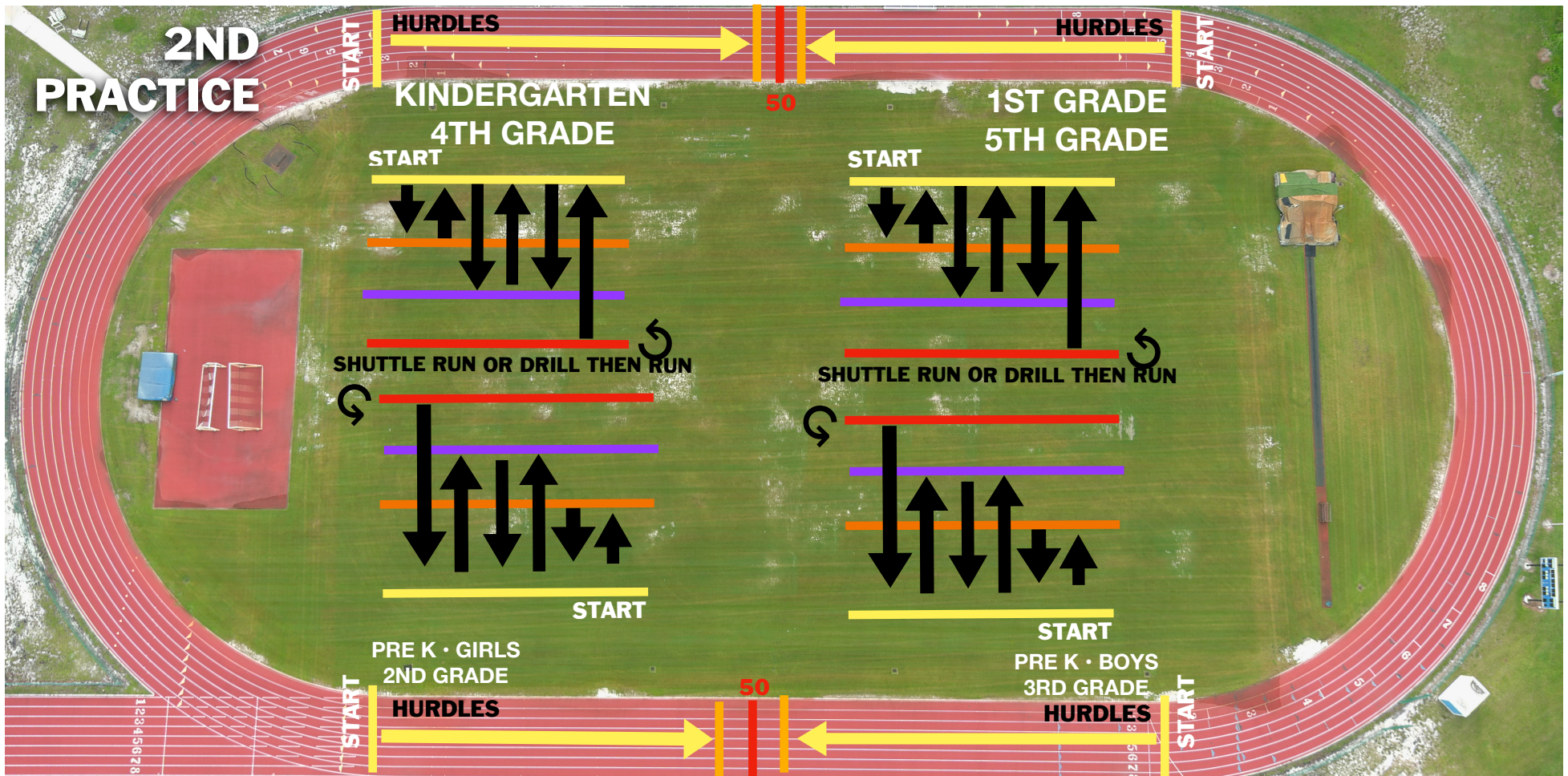
Dreadhead  
TRACK COACH



TIME	PRE K · GIRLS	PRE K · BOYS	KINDERGARTEN	1ST GRADE
5:30-5:45	WELCOME & GROUPS	WELCOME & GROUPS	WELCOME & GROUPS	WELCOME & GROUPS
5:45-6:00	ON YOUR MARK	ON YOUR MARK	ON YOUR MARK	ON YOUR MARK
6:00-6:15	20	20	20	20
6:15-6:25	50	50	50	50
6:25-6:30	400	400	400	400
TIME	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
6:30-6:45	WELCOME & GROUPS	WELCOME & GROUPS	WELCOME & GROUPS	WELCOME & GROUPS
6:45-7:00	ON YOUR MARK	ON YOUR MARK	ON YOUR MARK	ON YOUR MARK
7:00-7:15	20	20	20	20
7:15-7:25	50	50	50	50
7:25-7:30	400	400	400	400

# 1ST PRACTICE

- **Welcome**
  - Welcome • Rules • Weather • Water Breaks • Age Groups
  - All Runners and Parents
- **The Start (Side of Track)**
  - On Your Mark
    - Put one foot behind the line & look down at that foot
    - Back up; then do it again and again and again
  - On Your Mark • Get Set
    - Repeat on your mark
    - Add • Look up (eyes straight forward)
    - Put one open hand up and one open hand at the side
    - Back up; then do it again from, On Your Mark
  - On Your Mark • Get Set • Whistle
    - Repeat (On your Mark & Get Set)
    - Hold hand in the air. Hold whistle button down while bringing hand down.
    - Sprint across the track and repeat
- **20 Meter Repeats**
  - When training. Does not matter grades (if mixed together) or gender when lining up.
  - 1st heat of runners stand in their own lane
  - 2nd, 3rd, Ect... heats of runners sits down behind standing runner.
    - Give the runner some room in front
  - On Your Mark • Get Set • Whistle
    - On Your Mark - runner sitting down gets up and put foot behind line
    - Get Set - runner looks up at finish area
    - Whistle - runner goes on the whistle
  - Assistant Coaches & Team Parent
    - See information above
- **50 Meter Repeats**
  - Jog not walk back to start
  - Motivate runners they can rest when they get back to the start.
- **100 Meter Repeats**
  - Jog not walk back to start
  - Motivate runners they can rest when they get back to the start.
- **400 Meters**
  - Runners all sit down at the start
  - One time around the track
  - Runners do not need to stay in a lane

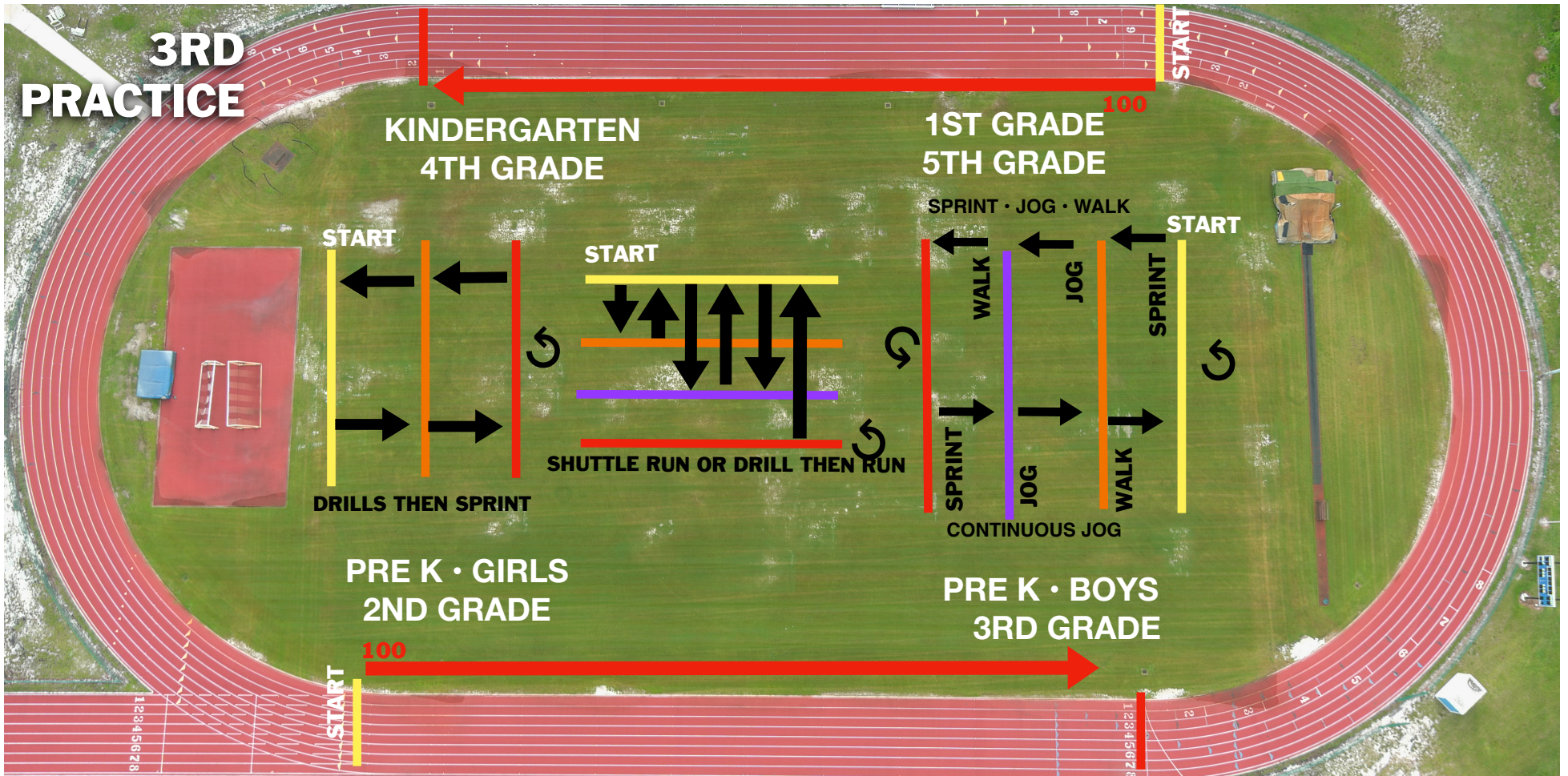


TIME	PRE K · GIRLS	PRE K · BOYS	KINDERGARTEN	1ST GRADE
5:30-5:40	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION
5:40-5:55	HURDLES (50)	HURDLES (50)	HURDLES (50)	HURDLES (50)
5:55-6:10	SHUTTLE RUN	SHUTTLE RUN	SHUTTLE RUN	SHUTTLE RUN
6:10-6:25	400	400	400	400
6:25-6:30	PRACTICE OVER	PRACTICE OVER	PRACTICE OVER	PRACTICE OVER
TIME	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
6:30-6:45	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION
6:45-7:00	HURDLES (50)	HURDLES (50)	HURDLES (50)	HURDLES (50)
7:00-7:15	SHUTTLE RUN	SHUTTLE RUN	SHUTTLE RUN	SHUTTLE RUN
7:15-7:25	400	400	400	400
7:25-7:30	PRACTICE OVER	PRACTICE OVER	PRACTICE OVER	PRACTICE OVER

# 2ND PRACTICE

- **Welcome**
  - Welcome • Age Groups • Hurdle Demonstration
  - All Runners and Parents
- **Hurdles**
  - Line runners up to start
  - Sprinting over hurdles
  - Do not stop if they hit a hurdle
  - Jog back
  - Sit down
- **Shuttle Run**
  - Runner line up on line. Spread arms length apart from each other
  - Options:
    - Sprint to one set of cones then back. Repeat.
    - Sprint to the same row of cones once or twice or three times
    - Sprint to one row of cones then back. Then to a further row of cones then stop
    - Change the set of cones runner sprint to and how many times.

# 3RD PRACTICE



TIME	PRE K · GIRLS	PRE K · BOYS	KINDERGARTEN	1ST GRADE
5:30-5:40	WELCOME	WELCOME	WELCOME	WELCOME
5:40-5:55	100	DRILL THEN SPRINT	SHUTTLE RUN	SPRINT · JOG · WALK
5:55-6:10	CONTINUOUS JOG	100	DRILL THEN SPRINT	SHUTTLE RUN
6:10-6:25	SHUTTLE RUN	CONTINUOUS JOG	100	DRILL THEN SPRINT
6:25-6:30	DRILL THEN SPRINT	SHUTTLE RUN	SPRINT · JOG · WALK	100
TIME	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
6:30	WELCOME	WELCOME	WELCOME	WELCOME
6:30-6:45	100	DRILL THEN SPRINT	SHUTTLE RUN	SPRINT · JOG · WALK
6:45-7:00	SPRINT · JOG · WALK	100	DRILL THEN SPRINT	SHUTTLE RUN
7:00-7:15	SHUTTLE RUN	SPRINT · JOG · WALK	100	DRILL THEN SPRINT
7:15-7:25	DRILL THEN SPRINT	SHUTTLE RUN	SPRINT · JOG · WALK	100

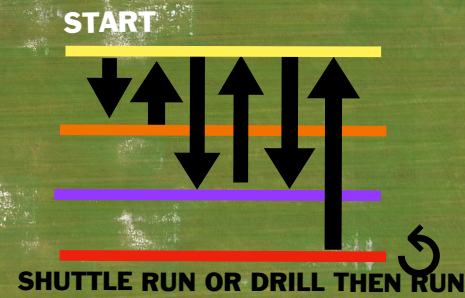
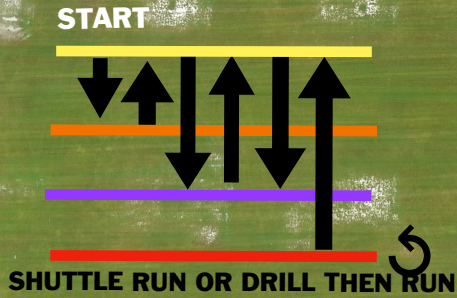
# 3RD PRACTICE

- **Welcome**
  - Welcome • Age Groups • Demonstration
  - All Runners and Parents
- **Drill then Sprint**
  - Runners spread out on line
    - Assistant Coach & Team Parents - help spread runners across the line
  - Have runners perform a **Drill** 3x or 5x or 8x
    - To see Drills. Scroll half way down Spring Tab to “Expectations”
    - Click on Practice (Review Drills)
    - Then sprint to the cones
  - Example
    - (5) Jumping Jacks • then Sprint to line of cones • Repeat one of the (4) options below
  - (4) Options
    - (1) Drill then sprint. Then jog back.
      - Then different drill and sprint. Repeat.
    - (2) Drill then sprint to cones
      - Turn around the do another drill. Then sprint back Stop. Repeat.
    - Moving Drill Examples (See Dreadhead YouTube Channel)
      - **Standing Long Jump • Butt Kicks** (Labeled Wrong) • **Frog Jump • High Knees • Shuffle**
        - (3) Moving Drill going forward. Jog Back. Repeat.
        - (4) Moving drill going forward & moving drill going back. Repeat.
- **Shuttle Run**
  - Runners line up on line. Spread arms length apart from each other
  - Options:
    - Sprint to one set of cones then back. Repeat.
    - Sprint to the same row of cones once or twice or three times
    - Sprint to one row of cones then back. Then to a further row of cones then stop
    - Change the set of cones runners go to and how many times.
- **Sprint • Jog • Walk or Continuous Jog**
  - **Sprint • Jog • Walk**
  - Runner line up on line. Spread arms length apart from each other
  - This is a non stop drill. In other words do not have them stop at each cone for directions.
  - How it is done:
    - Sprint to first set of cones
    - Then right away jog to next set of cones
    - Then right away walk to next set of cones
    - Turn around and do it again. Spring, Jog, Walk
  - **Continuous Jog**
    - Runner line up on line. Spread arms length apart from each other
    - Jog back and forth non stop to each set of cones
- **100 Meters Repeats**
  - Jog not walk back to start
  - Motivate runners they can rest when they get back to the start.

# 4TH PRACTICE

**KINDERGARTEN  
4TH GRADE**

**1ST GRADE  
5TH GRADE**



**PRE K · GIRLS  
2ND GRADE**

**PRE K · BOYS  
3RD GRADE**



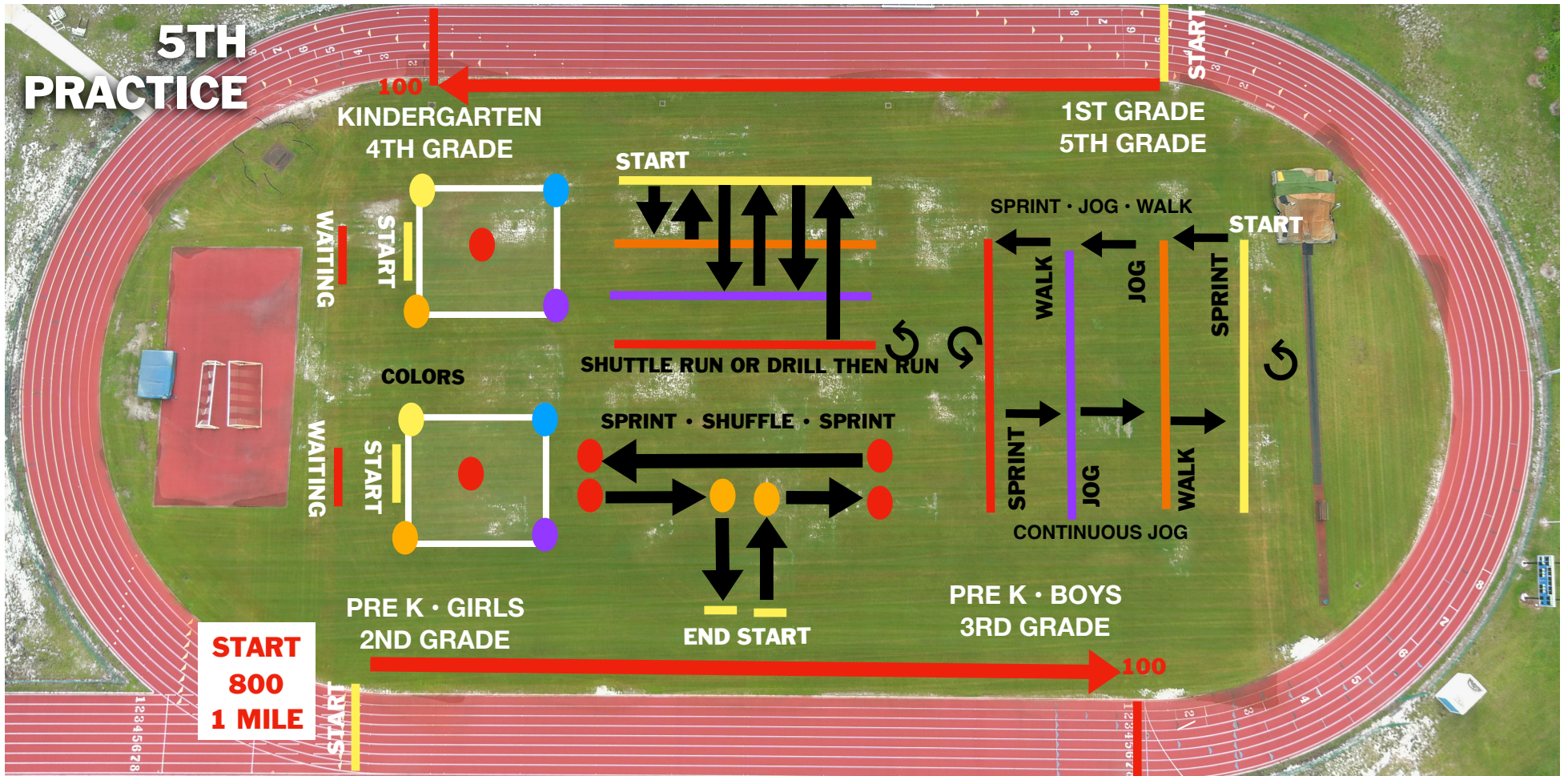
TIME	3 YEARS	PRE K	KINDERGARTEN	1ST GRADE
5:30-5:40	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION
5:40-5:55	SHUTTLE RUN	SHUTTLE RUN	HURDLES (100)	HURDLES (100)
5:55-6:10	HURDLES (100)	HURDLES (100)	STANDING JUMP	STANDING JUMP
6:10-6:25	STANDING JUMP	STANDING JUMP	SHUTTLE RUN	SHUTTLE RUN
6:25-6:30	400	400	400	400
TIME	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
6:30-6:45	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION	WELCOME & DEMONSTRATION
6:45-7:00	200	200	LONG JUMP	LONG JUMP
7:00-7:15	HURDLES (100)	HURDLES (100)	200	200
7:15-7:25	LONG JUMP	LONG JUMP	HURDLES (100)	HURDLES (100)
7:25-7:30	800	800	800	800



# 4TH PRACTICE

- **Welcome**
  - Welcome • Age Groups • Hurdle Demonstration
  - All Runners and Parents
- **Hurdles**
  - Line runners up to start
  - Sprinting over hurdles
  - Do not stop if they hit a hurdle
  - Jog back
  - Sit down
- **Shuttle Run**
  - Runner line up on line. Spread arms length apart from each other
  - Options:
    - Sprint to one set of cones then back. Repeat.
    - Sprint to the same row of cones once or twice or three times
    - Sprint to one row of cones then back. Then to a further row of cones then stop
    - Change the set of cones runner go to and how many times.

# 5TH PRACTICE

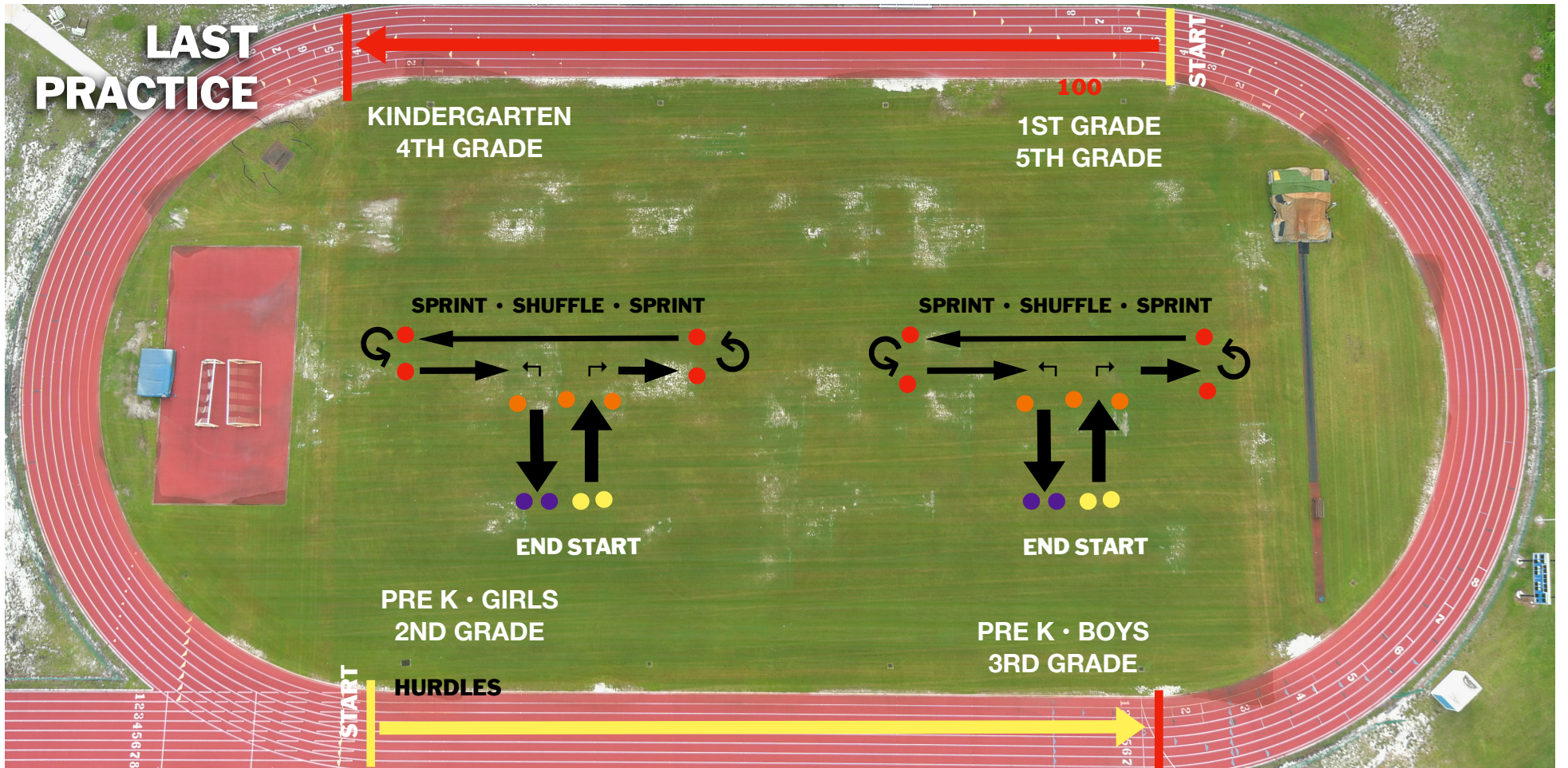


TIME	PRE K · GIRLS	PRE K · BOYS	KINDERGARTEN	1ST GRADE
5:30-5:40	WELCOME	WELCOME	WELCOME	WELCOME
5:40-5:55	SHUTTLE WITH DRILLS	100	SPRINT · JOG · WALK	100
5:55-6:10	CONTINUOUS JOG	SHUTTLE WITH DRILLS	100	COLORS
6:10-6:25	100	CONTINUOUS JOG	SHUTTLE WITH DRILLS	SPRINT · SHUFFLE · SPRINT
6:25-6:30	800	800	1200	1200
TIME	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
6:30	WELCOME	WELCOME	WELCOME	WELCOME
5:35	100	SHUTTLE RUN WITH DRILLS	SPRINT · SHUFFLE · SPRINT	100
7:50	COLORS	100	SPRINT · SHUFFLE · SPRINT	SHUTTLE RUN WITH DRILLS
7:05	SHUTTLE RUN WITH DRILLS	COLORS	100	SPRINT · SHUFFLE · SPRINT
7:20	1600	1600	1600	1600

# 5TH PRACTICE

- **Welcome**
  - Welcome • Age Groups • Demonstration
  - All Runners and Parents
- **Sprint • Jog • Walk or Continuous Jog**
  - **Sprint • Jog • Walk**
  - Runner line up on line. Spread arms length apart from each other
  - This is a non stop drill. In other words do not have them stop at each cone for directions.
  - How it is done:
    - Sprint to first set of cones
    - The right away jog to next set of cones
    - Then right away walk to next set of cones
    - Turn around and do it again. Spring, Jog, Walk
  - **Continuous Jog**
    - Runner line up on line. Spread arms length apart from each other
    - Jog back and forth non stop to each set of cones
- **Shuttle Run with Drills**
  - Runner line up on line. Spread arms length apart from each other
  - Options:
    - Moving drill to one set of cones then sprint
    - Then moving drill to next set of cones then stop.
    - Jog back to start or turn and Repeat.
- **Sprint • Shuffle • Sprint**
  - Runners line up one behind one another. Start between start cones.
  - One at a time
    - Sprint forward (10) • Shuffle Right (5) • Turn & Sprint (10) • Shuffle Back (5) • Sprint (10)
  - When first runner starts to run the final sprint. Next Runner starts to go.
- **Colors**
  - Runners line up one behind one another. Start between start cones.
  - One at a time
    - Runner sprints to colored cone that coach calls out loud.
  - When coaches calls out “Done” & Next color
    - Runner runs to back of line and next runner sprints to that color.s
- **100 Meters Repeats**
  - Jog not walk back to start
  - Motivate runners they can rest when they get back to the start.
- **800 Meters Or 1 Miles**
  - Runners all sit down at the start
  - Two time around the track
  - Runners do not need to stay in a lane

# LAST PRACTICE



TIME	PRE K • GIRLS	PRE K • BOYS	KINDERGARTEN	1ST GRADE
5:30-5:45	SPRINT • SHUFFLE • SPRINT	SPRINT • SHUFFLE • SPRINT	HURDLES (100)	100
5:45-6:00	100	HURDLES (100)	SPRINT • SHUFFLE • SPRINT	HURDLES (100)
6:00-6:15	HURDLES (100)	100	HURDLES (100)	SPRINT • SHUFFLE • SPRINT
6:15-6:30	800	800	800	800
TIME	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
6:30-6:45	SPRINT • SHUFFLE • SPRINT	SPRINT • SHUFFLE • SPRINT	HURDLES (100)	100
6:45-7:00	100	HURDLES (100)	SPRINT • SHUFFLE • SPRINT	HURDLES (100)
7:00-7:15	HURDLES (100)	100	HURDLES (100)	SPRINT • SHUFFLE • SPRINT
7:15-7:25	800	800	800	800

# LAST PRACTICE

- **Welcome**
  - Welcome • Age Groups • Hurdle Demonstration
  - All Runners and Parents
- **Hurdles**
  - Line runners up to start
  - Sprinting over hurdles
  - Do not stop if they hit a hurdle
  - Jog back
  - Sit down
- **Shuttle Run**
  - Runner line up on line. Spread arms length apart from each other
  - Options:
    - Sprint to one set of cones then back. Repeat.
    - Sprint to the same row of cones once or twice or three times
    - Sprint to one row of cones then back. Then to a further row of cones then stop
    - Change the set of cones runner go to and how many times.